**SAMPLE EVENT FORM**

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| **EVENT NO** | 1 | | |
| **EVENT DATE** | ……………… | | |
| **EVENT NAME** | 3D PRINTER USE | | |
| **CLASS/STAGE** | HIGH SCHOOL | | |
| **DURATION** | 40+40 | | |
| **LEARNING AREA/ SUBJECT** | COMPUTERIZED DESIGN APPLICATIONS | | |
| **GAINS** | KNOWS 3D PRINTERS | | |
| **BASIC SKILLS** | 3D PRINTS THE DESIGNED MODEL | | |
| **METHODS AND TECHNIQUES** | Problem solving, Analytical thinking, Discovery, Interdisciplinary thinking | | |
| **TOOLS-EQUIPMENT** | Q&A, Show and Go | | |
| **PRELIMINARY PREPARATION FOR THE PRACTITIONER** | Computer, Internet, Interactive Whiteboard, Related Software, Images and Videos, Preparation of visuals and videos to be shown to students | | |
| **PRESENCE OF THE STUDENT** | Getting the relevant software ready | | |
| **NOTE TO THE PRACTITIONER** | Have basic computer skills | | |
| **PERIOD** | | | |
| **Take attention:**  He started the class by saying, “I'm going to show you some videos. Then I will get your opinions about the videos.”  The nature of the video to be watched by the students is included under the heading of preliminary preparation for the practitioner. Then, the students are shown videos.  Questions are asked to the students:  “Have you ever seen a 3D Printer before?  In which fields can we use 3D Printers?  Can you give examples from daily life?  and answers are received from the students.  Appropriate feedback is given to the answers received.  **Motivation**  “What would you like to design with a 3D printer? ' is asked to students and the answers are written on the board and the lesson begins. | | | |
| **Transition to lesson**  It is said that in order to understand the activity well and to ensure that it is carried out in an orderly and disciplined manner, students should first listen carefully while the activity is shown on the interactive board.  **How to Run the Lesson**  The subject of 3D Printers is explained to students through prepared visuals and videos. Relevant programs are explained. Then, applications related to the program are made on the computer. | | | |
| **EVALUATION** | KNOWS 3D PRINTERS | OBSERVED | NOT OBSERVED |
| TAKES 3D PRINTING OF THE DESIGNED MODEL |  |  |
| **ADDITIONAL EDUCATIONAL SERVICES** |  | | |

EVENT ORGANIZER

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